

**Curriculum Vitae****update:2020**

Sarah E. Newton, PhD, RN

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**EDUCATIONAL BACKGROUND**

<b>Institution</b>	<b>Dates Attended</b>	<b>Degree</b>
The University of Michigan Rackham School of Graduate Studies Ann Arbor, MI	1991-1997	PhD-Nursing August, 1997
The University of Michigan Rackham School of Graduate Studies Ann Arbor, MI	1984-1987	MS-Medical/ Surgical Nursing August, 1987
The University of Michigan School of Nursing Ann Arbor, MI	1978-1982	BSN May, 1982

**AREAS OF CONCENTRATION**

Transplant Nursing, Health Behaviors, Nursing Theory, Nursing Education

**DOCTORAL DISSERTATION**

Return to work post-liver transplant: A theoretical explanatory model with sense of coherence, conception of health, and hardiness

**SCHOLARSHIPS, FELLOWSHIPS, AND AWARDS**

2018	Oakland University (OU) Faculty 20 <sup>th</sup> Year Recognition - Honoree
2011	OU Academic Excellence Recognition Award
2007	OU School of Nursing Golden Apple Award
2000	OU Founders' Day School of Nursing Honoree
2000	Teaching Excellence Award, OU, nominee
2000	New Investigator Research Excellence Award, OU, nominee
1999	New Investigator Research Excellence Award, OU, nominee

1997-1998	Who's Who in Medicine and Healthcare, 1 <sup>st</sup> edition
1996-1997	Who's Who in American Nursing, 6 <sup>th</sup> edition
1993	Most Enthusiastic Student Award, The University of Michigan School of Nursing (UMSON)
1991-1992	National Institutes of Health Professional Nurse Traineeship, UMSON
1985	Michigan Nurses Association Area 51 Professional Nurse Scholarship
1984-1986	United States Public Health Service Professional Nurse Traineeship, UMSON
1982	Sigma Theta Tau International, Rho Chapter, Induction
1978	The University of Michigan Regents' Scholarship

### PROFESSIONAL EXPERIENCE: ACADEMIC

Institution	Academic Rank	Dates Employed
Oakland University Rochester, MI	Associate Professor School of Nursing	August 2003-present
Oakland University Rochester, MI	Undergraduate Program Director School of Nursing	January 2011-July 2017
Oakland University Rochester, MI	Assistant Professor School of Nursing	1997-2003
The University of Michigan Ann Arbor, MI	Graduate Student Instructor	1992-1997 1986-1987
The University of Michigan Ann Arbor, MI	Lecturer School of Nursing	1987-1991

### COURSES TAUGHT AT OAKLAND UNIVERSITY (past 8 years)

Semester	Course (credits)	# Students
Winter 2020	NRS 2012: Introduction to Prof Nsg Practice (Basic) (3)	89
	NRS 3012: Evidence-Based Nursing Practice (ASD) (3)	26
Fall 2019	NRS 5322: Introduction to Nursing Scholarship (MSN) (1)	18
	NRS 2012: Introduction to Prof Nsg Practice (ASD) (3)	59
Summer 2019	NRS 3071: Research Basis of Nsg Practice (ASD) (3)	55
	NRS 2311: Introduction to Prof Nsg Practice (ASD) (4)	58
	NRS 3071: Research Basis of Nsg Practice (ASD) (3)	16
Winter 2019	Medication Admin Examination (ASD1, ASD2, & ASD3)	150
	NRS 2311: Introduction to Prof Nsg Practice (ASD) (4)	51
Fall 2018	NRS 3071: Research Basis of Nsg Practice (Basic) (3)	31
	NRS 3071: Research Basis of Nsg Practice (ASD) (3)	56
Summer 2018	NRS 3900: Topics in Nursing (Basic) (1)	16
	NRS 6398: Graduate Project (MSN) (2)	6
	NRS 3071: Research Basis of Nsg Practice (ASD) (3)	56
Winter 2018	NRS 2181: Sci Foundations of Prof Nsg Pract (Basic) (2)	98
	NRS 3071: Research Basis of Nsg Practice (ASD) (3)	26

Fall 2017	NRS 2181: Sci Foundations of Prof Nsg Pract (Basic) (2)	97
	NRS 3071: Research Basis of Nsg Practice (ASD) (3)	23
Summer 2017	NRS 452: Research Basis of Nsg Practice (ASD) (3)	56
Winter 2017	NRS 252: Sci Foundations of Prof Nsg Pract (Basic) (2)	93
Fall 2016	NRS 252: Sci Foundations of Prof Nsg Pract (Basic) (2)	94
Summer 2016	NRS 452: Research Basis of Nsg Practice (ASD) (3)	55
Winter 2016	NRS 452: Research Basis of Nsg Practice (ASD) (3)	50
	NRS 452: Research Basis of Nsg Practice (RN-BSN) (3)	23
Fall 2015	NRS 452: Research Basis of Nursing Practice (ASD) (3)	53
	NRS 452: Research Basis of Nsg Practice (RN-BSN) (3)	22
Summer 2015	NRS 452: Research Basis of Nsg Practice (RN-BSN) (3/4)	10
	NRS 482: Research Basis of Nsg Practice (ASD) (2)	55
Winter 2015	NRS 452: Research Basis of Nsg Practice (RN-BSN) (3/4)	21
	NRS 482: Research Basis of Nsg Practice (ASD) (2)	56
Fall 2014	NRS 452: Research Basis of Nsg Practice (RN-BSN) (3/4)	30
	NRS 482: Research Basis of Nsg Practice (ASD) (2)	57
	NRS 899: DNP Research Project (1)	1
Summer 2014	NRS 452: Research Basis of Nsg Practice (RN-BSN) (3/4)	15
	NRS 482: Research Basis of Nsg Practice (ASD) (2)	56
Winter 2014	NRS 452: Research Basis of Nsg Practice (RN-BSN) (3/4)	31
	NRS 482: Research Basis of Nsg Practice (ASD) (2)	47
Fall 2013	NRS 252: Sci Foundations of Prof Nsg Pract (Basic) (2)	87
	NRS 482: Research Basis of Nsg Practice (ASD) (2)	52
Summer 2013	NRS 452: Research Basis of Nsg Practice (RN-BSN) (3/4)	20
	NRS 482: Research Basis of Nsg Practice (ASD) (2)	57
	NRS 899: DNP Research Project (1/2)	2
Winter 2013	NRS 452: Research Basis of Nsg Practice (RN-BSN) (3/4)	12
	NRS 482: Research Basis of Nsg Practice (ASD) (2)	57
	NRS 899: DNP Research Project (1/2)	4
Fall 2012	NRS 452: Research Basis of Nsg Practice (RN-BSN) (3)	15
	NRS 482: Research Basis of Nsg Practice (ASD) (2)	57
	NRS 899: DNP Research Project (1/2)	4
Summer 2012	NRS 452: Research Basis of Nsg Practice (RN-BSN) (3/4)	18
	NRS 482: Research Basis of Nsg Practice (ASD) (2)	56

#### **DNP STUDENT RESEARCH PROJECT: CHAIR**

Kollar Tieppo, C. (2013). *Strategies used by pediatric nurse practitioners related to medication adherence.*

Knesek, A. (2013). *Acute pain management knowledge and attitudes of associate degree nursing students.*

Vincent, J. (2013). *Lead poisoning among Hispanic and non-Hispanic Black children in Detroit.*

Butler, D. (2010). *Nurse practitioners and evidence-based practice.*

Allen, K. (2009). *The lived experience of low-income women seeking mental health care for depression.*

Flood, L. (2008). *Nurse-patient interactions related to diabetes foot care.*

#### **DNP STUDENT RESEARCH PROJECT: COMMITTEE MEMBER**

Kozak, J. (2014). *The effect of patient education by the nurse practitioner on medication adherence among patients undergoing a Hepatitis C treatment regimen.* Chair: Kathleen Spencer, DNP, RN

Tierney, D. (2012). *Adolescent health literacy and the ability to read the Asthma Action Plan.* Chair: Gary Moore, PhD, RN

Riemenschneider, K. (2011). *The relationship between uncertainty and adaptation among individuals with incontinent ostomies.* Chair: Darlene Schott-Baer, PhD, RN

Burdick, K. (2009). *Development of an adolescent asthma assessment tool*. Chair: Wanda Gibson-Scipio, PhD, RN  
 Stewart, H. (2009). *Urban adolescents' perceptions of having asthma*. Chair: Wanda Gibson-Scipio, PhD, RN

**MASTER'S STUDENT RESEARCH PROJECT: CHAIR (Past 15 years)**

Coaster, G. (2018). *The APRN role in improving adherence to the HPV vaccination in rural communities*.  
 Dudley, A. (2018). *Exercise as an APRN intervention for women with type II diabetes mellitus*.  
 Harris, T. (2018). *Exercise as an intervention to improve mood in adults with depression*.  
 Johnson, C. (2018). *The effect of non-pharmacological complementary interventions for patients with HTN*.  
 Karadimas, L. A. (2018). *Smoking cessation counseling by APRNs for older adults in a rural community*.  
 Slack, S. (2018). *Effect of NP discharge care on readmission rates among patients with heart failure*.  
 Blair, N., & Pondo, A. (2011). *Bereavement and grief post-spousal death*.  
 Bassett, M. (2010). *Dementia and the effects of music therapy*.  
 Skinner, L. (2008). *Psychosocial nursing interventions to reduce fear and anxiety among ED patients*.  
 Fast, M. (2007). *Assessment of pain in the transport environment*.  
 Royse, M. (2006). *Gaming and its use in baccalaureate nursing education*.  
 Jaroneski, L. (2005). *Assessment rating scales for chemotherapy induced oral mucositis*.  
 LaPrairie, J. (2005). *A review of the effects of acupressure on nausea and vomiting of pregnancy*.

**BACCALAUREATE STUDENT HONORS COLLEGE RESEARCH PROJECT: CHAIR**

Shamoun, C. (2019-2020). Psychosocial issues of patients with colorectal cancer living with a permanent stoma.

**PROFESSIONAL EXPERIENCE: RESEARCH**

<b>Dates</b>	<b>Position</b>	<b>Organization/PI/Title</b>
2009-2010	Co-Investigator	Oakland University (OU), Margaret Harris, PhD, RN. <i>Simulation: A medication administration teaching innovation</i> .
2006-2008	Primary Investigator	OU, Sarah E. Newton, PhD, RN. <i>TEAS as a predictor of success among baccalaureate nursing students</i> .
1998-1999	Co-Investigator	Midwest Nursing Research Society, Theory Development Research Section, Donna Algase, PhD, RN, FAAN. <i>Nursing theory across the curricula</i> .
1998	Co-Investigator	OU, Robert Wiggins, PhD. <i>Content analysis of general education syllabi</i> . Funded by the OU General Education Committee (\$3,000)
1996-1997	Primary Investigator	University of Michigan (UM), Sarah E. Newton, RN. <i>Return to work post-liver transplant: A theoretical model with sense of coherence, conception of health, and hardiness</i> . Funded by UMSON Fellowship Fund (\$3,000) and Blue Cross Blue Shield of Michigan Foundation (\$3,000).
1997	Project Assistant	U-M, Shake Ketefian, EdD, RN, FAAN. <i>The future of the National Forum on Doctoral Education in Nursing</i> .
1997	Project Assistant	U-M, Ada Sue Hinshaw, PhD, RN, FAAN. <i>Quality indicators and resources for doctoral nursing education</i> .

1993	Project Assistant	U-M, Susan Boehm, PhD, RN, FAAN. <i>A behavioral intervention for patients with TB.</i>
1987-1988	Research Assistant	U-M, Karen Stein, MS, RN. Doctoral dissertation.
1986-1987	Primary Investigator	U-M, Sarah E. Newton, RN. <i>Expectations of renal transplant recipients and their significant others regarding returning to work.</i> Funded by the Transplant Policy Center of Michigan (\$1,500).

#### **PROFESSIONAL EXPERIENCE: CLINICAL NURSING**

<b>Dates</b>	<b>Position</b>	<b>Institution</b>
1990-1997 1986-1987	Clinical Nurse II	University of Michigan Health System Adult Transplant/GI Surgery Nursing Unit Ann Arbor, MI
1987	Primary Nurse	Northern Michigan Hospitals, Petoskey, MI
1985-1986	Clinical Nurse Specialist Internship	Mount Carmel Mercy Hospital, Detroit, MI Adult Transplantation (kidney/pancreas)
1982-1986	Clinical Nurse I	University of Michigan Hospital, Ann Arbor, MI

#### **PROFESSIONAL SERVICE: OAKLAND UNIVERSITY (Past 15 years)**

<b>Dates</b>	<b>Committee</b>
2019-2021	Faculty Review & Promotion Committee Chair: Derek Hastings
2018-2020	University Committee on Undergraduate Instruction Chair: Anne Hitt
2017-2020	OU-AAUP Advisory Forum, SON Representative Chair: Beth Wallis (2019-2020) Chair: Amy Pollard (2017-2019)
2010-2011	SON Dean Search Advisory Committee Chair: Ann Whall
2007	First Year Council Readiness Subcommittee Chair: Dagmar Cronn
2006-2007	Faculty Review & Promotion Committee Chair: Robert Andersen (2006-2007) Chair: Kristine Condic (2006)
2005	Foundations of Excellence - Faculty Chair: Christopher Clason
2005	Academic Conduct Committee Chair: Kathleen Pfeiffer

#### **PROFESSIONAL SERVICE: OU SCHOOL OF NURSING (Past 12 years)**

<b>Dates</b>	<b>Committee</b>
2019-2020	SON Assessment Committee (new committee) Chair: Toni Glover
2018-2019	UG Student Handbook Progression, Retention, and

	Dismissal Revision task force Chair: Jason Pennington
2018-2019	Holistic Admission Team Chair: Carrie Buch/Lynda Poly-Droulard
2018-2019	Grievance & Dismissal Appeals Committees
2017-2019	Admission Committee Chair: Sarah Newton
2016-2017	SON Constitution task force Chair: Sarah Newton
2016-2017	SON Merit Application Process task force Chair: Carrie Buch
2012-2018	Evaluation Committee Co-Chairs: S. Newton/A. Hranchook (2016-2018) Chair: Sarah Newton (2014-2016) Chair: Anne Mitchell (2013-2014) Chair: Karen Dunn (2012-2013)
2012-2017	Nursing Committee on Appointment and Promotion Chair: Carrie Buch (2016-2017) Chair: Sarah Newton (2015-2016) Chair: Margaret Harris (2014-2015) Chair: Sarah Newton (2013-2014) Chair: Barbara Penprase (2012-2013)
2010-2012	Executive Committee Chair: Kerri Schuiling, Dean (2011-2012) Chair: Darlene Schott-Baer, Inter. Dean (2010-2011)
2010-2012	CCNE Self-Study Report primary writer
2010-2011	Admission Committee Chair: Sarah Newton
2010-2011	Dismissal Appeal Hearing Panel Chair: Sarah Newton
2010	Workload Policy Revision task force Chair: Meghan Harris
2009	Faculty Search Committee Chair: Cheryl Riley-Doucet
2009	Dismissal Appeal Hearing Panel Chair: Sarah Newton
2008	MSN-Nursing Education Scholarship Committee Chair: Sarah Newton
2007-2010	Nursing Committee on Appointment and Promotion Chair: Sarah Newton (2008-2010)

Chair: Frances Jackson (2007-2008)

**PROFESSIONAL SERVICE: DISCIPLINE OF NURSING (Past 12 years)**

<b>Dates</b>	<b>Committee/Organization</b>
2019-2020	Midwest Nursing Research Society (MNRS) Acute & Critical Care RIG Award Committee member
2012-2013	MNRS Nursing Education Research Section, Chair
2009-2011	MNRS Theory Development Research Section, Chair
2008-2011	MNRS Research Section Advisory Committee, member
2008-2011	MNRS Nursing Education Research Section Awards Committee, Chair

**EDITORIAL BOARD**

*Journal of Caring Sciences* - international member (2018-2020)

**EXTERNAL TENURE REVIEWER**

*Cleveland State University, College of Education and Human Services.* (2010).

**CONFERENCE ABSTRACT REVIEWER (Past 15 years)**

*MNRS* - Guaranteed Symposium/Competitive Research Abstracts (2006-2008; 2017-2019).

*MNRS* - Nursing Education Research Section/Interest Group Abstracts (2007-2012; 2014).

*MNRS* – Student Research Abstracts – Undergraduate, Master’s, DNP, and PhD (2018-2019)

*MNRS* -Theory Development Research Section Abstracts (2010; 2012).

**MANUSCRIPT REVIEWER (Past 12 years)**

*Annals of Medical and Health Sciences Research.* (2013; 2015). Medknow Publications.

*Applied Nursing Research.* (2012-2013; 2017-2018). Elsevier, Inc.

*Collegian.* (2019-2020). Elsevier, Inc.

*Evaluation Review.* (2012). Sage Publications.

*International Journal of Nursing Education Scholarship.* (2014; 2020). De Gruyter.

*International Journal of Nursing and Health Care Research.* (2018). Gavin Publishers.

*Journal of Caring Sciences.* (2018). Sage Publications.

*Journal of Nursing Scholarship.* (2017-2020). Sigma Theta Tau, International.

*Journal of Professional Nursing.* (2011-2016; 2019-2020). Elsevier, Inc.

*Nursing Education Perspectives.* (2008-2016; 2020). National League for Nursing.

*Nurse Education Today.* (2010-2015; 2017-2018). Elsevier, Inc.

*Nursing: Research and Reviews.* (2014). Dove Press.

*The Open Nursing Journal.* (2020). Bentham Open.

*Research and Theory for Nursing Practice.* (2013-2015; 2017-2020). Springer Publishing.

*Scientific Research and Essays*. (2013). Academic Journals.

*Western Journal of Nursing Research*. (2012). Sage Publications.

### **TEXTBOOK CHAPTER REVIEWER (Past 10 years)**

Van Sell, S. (2018). *Principles of nursing research: Translating evidence into nursing practice*. Philadelphia, PA: F. A. Davis Company.

Perry, P. A., Potter, A. G., & Ostendorf, W. (2017). *Clinical nursing skills & techniques* (7<sup>th</sup> ed.). St. Louis, MO: Elsevier, Inc.

Perry, P. A., Potter, A. G., & Ostendorf, W. (2015). *Clinical nursing skills & techniques* (6<sup>th</sup> ed.). St. Louis, MO: Elsevier, Inc.

Polit, D. F., & Beck, C. T. (2015). *Essentials of nursing research: Appraising evidence for nursing practice* (9<sup>th</sup> ed.). Philadelphia, PA: Wolters Kluwer Health.

Perry, P. A., Potter, A. G., & Ostendorf, W. (2012). *Nursing interventions and clinical skills* (5<sup>th</sup> ed.). St. Louis, MO: Elsevier, Inc.

### **JUDGE**

*Festival of Writing*. (2010, April). Oakland University Department of Writing, Rochester, MI.

### **SCHOLARSHIP**

#### **Publications: Refereed Journals**

Sheikhalipour, Z., Zamanzadeh, V., Borimnejad, L., **Newton, S. E.**, & Valizadeh, L. (2019). Muslim transplant recipients' family experiences following organ transplantation. *Journal of Research in Nursing*, 24(5), 291-302. <https://doi.org/10.1177/1744987118813671>

Sheikhalipour, Z., Zamanzadeh, V., Borimnejad, L., Valizadeh, L., **Newton, S. E.**, Shahbazi, M., ... Nazari, M. (2018). The effects of religious and cultural beliefs on Muslim transplant candidates during the pre-transplant waiting period. *Research and Theory for Nursing Practice: An International Journal*, 32(1), 82-95. doi:10.189/0000-000Y.32.1.82

**Newton, S. E.** (2015). Accelerated nursing students: What do they believe will happen on the first clinical day. *American Research Journal of Nursing*, 1(2), 3-6. Available at: <https://www.arjonline.org/papers/arjn/v1-i2/5.pdf>

Harris, M., Pittiglio, L., **Newton, S. E.**, & Moore, G. (2014). Simulation methodology to improve BSN students' medication administration. *Nursing Education Perspectives*, 35(1), 26-29. doi:10.5480/11-552.1

**Newton, S. E.**, Harris, M., & Pittiglio, L. (2013). Constructivist philosophy and nursing student medication calculations. *Research & Theory for Nursing Practice*, 27(2), 88-94. doi:10.1891/1541-6577.27.2.88

**Newton, S. E.**, & Moore, G. (2013). Critical thinking skills of basic baccalaureate and accelerated second degree nursing students. *Nursing Education Perspectives*, 34(3), 154-158. doi:[10.5480/1536-5026-34.3.154](https://doi.org/10.5480/1536-5026-34.3.154)

**Newton, S. E.**, Moore, G., Harris, M., & Pittiglio, L. (2010). The effect of context on nursing student math aptitude. *Journal of Professional Nursing*, 26(6), 341-345. doi:10.1016/j.profnurs.2010.07.001

**Newton, S. E.**, & Moore, G. (2010). Nursing students' reading and English aptitudes and their relationship to discipline-specific formal writing ability: A descriptive-correlational study. *Nursing Education Perspectives*, 31(4), 221-225. doi:10.1043/1536-5026-31.4.221



- Wagley, L. K., & **Newton, S. E.** (2010). Emergency nurses' use of psychosocial nursing interventions for management of ED patient fear and anxiety. *Journal of Emergency Nursing, 36*(5), 415-419. doi:10.1016/j.jen.2009.07.022
- Newton, S. E.,** & Moore, G. (2009). Ethnic minority baccalaureate nursing student academic dismissal: A description of the antecedent academic characteristics. *JNBNA: Journal of National Black Nurses' Association, 20*(2), 25-31.
- Newton, S. E.,** & Moore, G. (2009). Use of aptitude to understand Bachelor of Science Nursing student attrition and readiness for the National Council Licensure Examination-Registered Nurse. *Journal of Professional Nursing, 25*(5), 273-278. doi:10.1016/j.profnurs.2009.01.016
- Newton, S. E.,** Harris, M., Pittiglio, L., & Moore, G. (2009). Nursing student math aptitude and success on a medication calculation assessment. *Nurse Educator, 34*(2), 80-83. doi:10.1097/NNE.0b013e3181990814
- Fast, M., & **Newton, S. E.** (2008). Assessment of pain in the transport environment: A review of the literature. *Journal of Emergency Nursing, 34*(4), 301-304. doi:10.1016/j.jen.2007.08.021
- Newton, S. E.** (2008). Faculty role modeling of professional writing: One baccalaureate nursing program's experience. *Journal of Professional Nursing, 24*(2), 80-84. doi:10.1016/j.profnurs.2007.06.025
- Newton, S. E.** (2008). The impact of community college transfer on entry-level baccalaureate nursing student retention. *Nurse Educator, 33*(1), 45-48. doi:10.1097/01.NNE.0000299498.30743.5e
- Newton, S. E.,** & Moore, G. (2007). Undergraduate grade point average and Graduate Record Examination scores: The experience of one graduate nursing program. *Nursing Education Perspectives, 28*(6), 327-331.
- Newton, S. E.,** Smith, L. H., & Moore, G. (2007). Baccalaureate nursing program admission policies: Promoting success or facilitating failure? *Journal of Nursing Education, 46*(10), 439-444.
- Royse, M., & **Newton, S. E.** (2007). How gaming is used as an innovative teaching strategy for nursing education. *Nursing Education Perspectives, 28*(5), 263-267.
- Newton, S. E.,** Smith, L. H., Moore, G., & Magnan, M. (2007). Predicting early academic achievement in a baccalaureate nursing program. *Journal of Professional Nursing, 23*(3), 144-149. doi:10.1016/j.profnurs.2006.07.001
- Newton, S. E.** (2007). Alcohol relapse and its relationship to the lived experience of adult liver transplant recipients. *Gastroenterology Nursing Journal, 30*(1), 37-42.
- Miller, C., & **Newton, S. E.** (2006). Pain perception and expression: The influence of gender, personal self-efficacy, and lifespan socialization. *Pain Management Nursing, 7*(4), 148-152. doi:10.1016/j.pmn.2006.09.004
- Newton, S. E.,** & Moore, G. (2006). The significance of graduate admission written goal statements. *Journal of Professional Nursing, 22*(3), 205-209. doi:10.1016/j.profnurs.2006.03.010
- Kridli, S., & **Newton, S. E.** (2005). Intentions to use oral contraceptives by married Jordanian Muslim women. *International Nursing Review, 52*, 109-114. doi:10.1111/j.1466-7657.2005.00260.x
- Newton, S. E.,** Robinson, J., & Kozac, J. (2004). Balanced analgesia after hysterectomy: The effect on outcomes. *MEDSURG Nursing, 13*(3), 176-180, 199.
- Newton, S. E.** (2003). The relationship between depression and work outcomes following liver transplantation: The nursing perspective. *Gastroenterology Nursing Journal, 26*(2), 68-72.
- Faas, C. L., Acosta, F. J., Campbell, M., O'Hagan, C. E., **Newton, S. E.,** & Zaglaniczny, K. (2002). The effects of

spinal anesthesia versus epidural anesthesia on three potential postoperative complications: Pain, urinary retention, and mobility following inguinal herniorrhaphy. *AANA Journal*, 70(6), 441-447.

- Newton, S. E.** (2001). Work outcomes for female liver transplant recipients with alcohol-related liver disease. *Gastroenterology Nursing Journal*, 24(6), 288-293.
- Eberly, M. B., **Newton, S. E.**, & Wiggins, R. A. (2001). The syllabus as a tool for student-centered learning. *Journal of General Education*, 50(1), 56-74.
- Algase, D., **Newton, S. E.**, & Higgins, P. (2001). Nursing theory across curricula: A status report from Midwest nursing schools. *Journal of Professional Nursing*, 17(5), 248-255. doi:10.1053/jpnu.2001.26305
- Newton, S. E.** (1999). Sexual dysfunction in chronically hemodialyzed males: A rehabilitation nursing concern. *Rehabilitation Nursing*, 24(1), 24-29.
- Newton, S. E.** (1999). Preliminary model of return to work after liver transplantation. *IMAGE*, 31(1), 96.
- Newton, S. E.** (1999). Relationship of hardiness and sense of coherence to post liver transplant return to work. *Holistic Nursing Practice*, 13(3), 71-79.
- Newton, S. E.** (1999). Promoting adherence to transplant medication regimens: A review of behavioral analysis. *Journal of Transplant Coordination*, 9(1), 13-16.
- Newton, S. E.** (1999). Recidivism and return to work post-transplant: Recipients with substance abuse histories. *Journal of Substance Abuse Treatment*, 17(1-2), 103-108.
- Newton, S. E.** (1999). Renal transplant recipients' and their physicians' expectations regarding posttransplant return to work. *ANNA Journal*, 26(2), 227-232,234.

#### **Publications: Non-Refereed**

- (2015, Fall). Becoming an RN (interview with **S. Newton**). *Macomb Now Magazine*, 58.
- (2015, Fall). On the fast track (interview with **S. Newton**). *The Pulse Magazine*, 5.
- Newton, S. E.** (2004). I'm alive and other adult liver transplant recipient thoughts. *MNRS president's e-letter*.
- Newton, S. E.** (2001). Florence Nightingale biographical sketch. *OU Nightingale Awards for Nursing program*.
- Newton, S. E.** (1999, Winter). Accessing liver transplant recipients with histories of substance abuse for research participation. *MNRS Connection*, 15(3), 4.
- Algase, D., **Newton, S. E.**, & Higgins, P. (1999, Summer). Nursing theory across curricula: A status report of Midwest nursing schools. *MNRS Connection*, 15(1), 14.
- Newton, S. E.** (1999, January 1). Contributions of nurses are becoming increasingly important. *The Oakland Press*, A-16.

#### **Book Chapter**

- Moore, G., & **Newton, S. E.** (2013). Standard 3. Outcomes identification. In M. M. Glembocki & J. J. Fitzpatrick (Eds.), *Advancing professional nursing practice: Relationship-based care and the ANA Standards of Professional Nursing Practice*. Minneapolis, MN: Creative Health Care Management, Inc.

#### **Accreditation Reports**

- Didion, J., Moore, G., & **Newton, S. E.** (2017). *Oakland University SON CCNE Continuous Improvement Program Report (CIPR) and CIPR Information Form – Baccalaureate and Master's Programs*.
- Newton, S. E.**, Hays, D., & Moore, G. (2015). *Oakland University SON CCNE Continuous Improvement Program*

*Report (CIPR) and CIPR Information Form - Doctor of Nursing Practice Program.*

**Newton, S. E.,** Moore, G., & Schuiling, K. (2012). *Oakland University Practical Nursing Program Michigan State Board of Nursing: 2007-2012 Self-Study.*

**Newton, S. E.,** Moore, G., & Schuiling, K. (2012). *Oakland University SON CCNE Self-Study report.*

Thompson, T., **Newton, S. E.,** & Moore, G. (2002). *Oakland University SON CCNE Self-Study report.*

#### **Professional Presentations: Refereed**

Shamoun, C., & **Newton, S. E.** (2020, April). Psychosocial issues of patients with colorectal cancer living with a permanent stoma. Poster presented at the MNRS 44<sup>th</sup> Annual Research Conference, virtually.

Nightingale, O., Pittiglio, L., & **Newton, S. E.** (2019, March). *Psychological impact of perinatal loss on subsequent pregnancies.* Poster presented at the MNRS 43rd Annual Research Conference, Kansas City, MO

Kollar Tieppo, C., **Newton, S. E.,** & Glembocki, M. (2014, September). *Medication adherence: Clinical strategies used by the nurse practitioner.* Michigan Nursing Summit, Lansing, MI.

**Newton, S. E.,** Harris, M., Pittiglio, L., & Moore, G. (2011, March). *Simulation technology, medication calculation, and theory development.* MNRS 35<sup>th</sup> Annual Research Conference, Columbus, OH.

Harris, M., Pittiglio, L., **Newton, S. E.,** & Moore, G. (2010, June). *Developing simulation to bolster student competency with medication administration.* Drexel University Nursing Institute. Myrtle Beach, SC.

Harris, M., Pittiglio, L., **Newton, S. E.,** & Moore, G. (2010, May). *Medication administration exam: Simulation as a new tool.* Student Engagement: Fourth Annual Conference on Teaching and Learning, Rochester, MI.

**Newton, S. E.** (2006, April). *The lived experiences of adult liver transplant recipients.* MNRS 30<sup>th</sup> Annual Research Conference, Milwaukee, WI.

**Newton, S. E.,** & Moore, G. (2005, April). *Relationship between goal statement quality of writing and success in a writing-intensive nursing theory course.* MNRS 29<sup>th</sup> Annual Research Conference, Cincinnati, OH.

**Newton, S. E.,** & Moore, G. (2004, March). *Does every applicant to graduate school really need the GRE?* MNRS 28<sup>th</sup> Annual Research Conference, St. Louis, MO.

**Newton, S. E.** (2002, September). *Secondary qualitative analysis of adult liver transplant recipient thoughts and perspectives.* International Transplant Nurses Society 11<sup>th</sup> Research Symposium, Pittsburgh, PA.

**Newton, S. E.** (2001, March). *Relationship between depression and work outcomes following liver transplantation.* MNRS 25<sup>th</sup> Annual Research Conference, Cleveland, OH.

**Newton, S. E.** (2000, September). *Alcohol related liver disease among female liver transplant recipients and post transplant outcomes.* International Transplant Nurses Society 9<sup>th</sup> Research Symposium, Las Vegas, NV.

**Newton, S. E.** (2000, April). *Relationship of conception of health and sense of coherence to return to work post-liver transplant.* MNRS 24<sup>th</sup> Annual Research Conference, Dearborn, MI.

**Newton, S. E.** (1999, April). *Female liver transplant recipients with alcohol-related liver disease.* MNRS 23<sup>rd</sup> Annual Research Conference, Indianapolis, IN.

Algase, D., & **Newton, S. E.** (1999, April). *Nursing theory across curricula: A status report.* MNRS 23<sup>rd</sup> Annual Research Conference, Indianapolis, IN.

**Newton, S. E.** (1998, March). *Return to work post liver transplant: A theoretical explanatory model*. Poster presented at MNRS 22<sup>nd</sup> Annual Research Conference, Columbus, OH.

**Newton, S.E.** (1997, April). *Liver transplantation for drug and alcohol abusers: Stories of success?* MNRS 21<sup>st</sup> Annual Research Conference, Minneapolis, MN.

**Newton, S. E.** (1996, April). *Returning to work post-liver transplant*. Poster presented at MNRS 20<sup>th</sup> Annual Research Conference, Detroit, MI.

**Newton, S. E.** (1987, April). *Expectations of renal transplant recipients and their significant others regarding returning to work*. Master's Students Research Symposium, Ann Arbor, MI.

#### **Professional Presentations: Invited**

**Newton, S. E.** (2018, October). *Teaching writing at OU across diverse disciplines*. OU Center for Excellence in Teaching and Learning, Rochester, MI.

**Newton, S. E.** (2006, February). *What to expect from a baccalaureate nursing program*. Future Nurse's Club, Mount Clemens General Hospital, Mount Clemens, MI.

**Newton, S. E.** (2003, January). *Secondary qualitative analysis of adult liver transplant recipient thoughts and perspectives*. Theta Psi Chapter of Sigma Theta Tau Int. Qualitative Research Series, Rochester, MI.

**Newton, S. E.** (2001, March). *Relationship between depression and work outcomes following liver transplantation*. Theta Psi Chapter of Sigma Theta Tau Int. and the OU SON Research Symposium, Rochester, MI.

**Newton, S. E.** (2000, April). *Alcohol related liver disease and the female liver transplant recipient*. Delta Omega Chapter of Sigma Theta Tau Int. and the University of Akron College of Nursing 21<sup>st</sup> Annual Research Symposium, Akron, OH.

Eberly, M. B., **Newton, S. E.**, & Wiggins, R. A. (1999, July). *Syllabus analysis: What are we telling our students about the university curriculum?* American Association for Higher Education Summer Academy, Snowmass, CO.

**Newton, S. E.** (1999, May). *The values of nursing science*. Nurses' Week, Providence Hospital, Southfield, MI.

Eberly, M. B., **Newton, S. E.**, Wiggins, R. A. (1999, March). *What are we telling our students about General Education?* OU Committee on Assessment, Assessment in Action Series.

**Newton, S. E.** (1999, February). *Pain management across the lifespan and with special populations*. OU SON Center for Professional Development, Rochester, MI.

Andersen, W., Awbry, S., Crumm, C., Downing, D., Follo, E., Graves, P., Jaymes, D., Lipman, M., **Newton, S. E.**, & Stewart, R. (1998, June). *Oakland University General Education Enhancement*. American Association for Higher Education Summer Academy, Vail, CO.

**Newton, S. E.** (1998, May). *The values of nursing science*. Sigma Theta Tau Int., Theta Psi Chapter, Troy, MI.

**Newton, S. E.** (1998, February). *Returning to work post-liver transplant: An exploratory model*. Poster presented at the Henry Ford Health System Center for Academic Nursing Dedication, Detroit, MI.

**Newton, S. E.** (1997, November). *Returning to work post-liver transplant: An exploratory model*. Poster presented at the Henry Ford Health System, Harold C. Johns Distinguished Lectureship, Livonia, MI.

Ketefian, S., & **Newton, S. E.** (1997, June). *The future of the National Forum on Doctoral Education in Nursing*. Doctoral Forum Annual meeting, Oregon Health Sciences, Portland, OR.

**ASSOCIATION MEMBERSHIPS**

American Association of University Professors, Oakland University Chapter - member

Midwest Nursing Research Society - member

Sigma Theta Tau International, Theta Psi Chapter - member

The University of Michigan Alumni Association – Life member

The University of Michigan Nurses' Alumni Association – Life member